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Menzies Vision & Mission

To assist young people in *out of home care*,
at risk of being in *out of home care*,
or transitioning from *out of home care*
in Frankston and the Mornington Peninsula.
Strategically invest in programs that directly
support these young people to be safe,
educated and lead fulfilling lives.

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President's Report

This concludes my third year as President of Menzies Caring for Kids. Many of you know I have had a long involvement on and off for over 60 years with Menzies and I continue to be in awe at the achievements of this very rewarding and caring organisation.

As a Committee of Management (CoM), we continue to be excited by the amazing results the projects funded by Menzies Caring for Kids are having on the lives of disadvantaged young people in our community. Menzies continues to fund four very significant projects that align with our vision and they continue to produce excellent results.

Greg Lacey (Menzies Vice President) and I oversee Menzies involvement with the innovative **Paediatrician In Schools Program** supported by Menzies and in partnership with Peninsula Health and local government schools. The Paediatrician In Schools Program has successfully expanded beyond the initial Coalition of Frankston North Schools hub at Mahogany Rise Primary School, to include a hub of schools in Rosebud, Hastings and Mornington, as well as adding additional schools to all four hubs which now totals more than 20 schools.

Menzies funding provides Paediatrician Fellow's (GP in training) and Occupational Therapists, with the Paediatrician in Schools program providing an organised and structured response to meet the wide ranging educational, physical and psychological well-being needs of children and families in these disadvantaged communities. The integration and connection between families, educators and health professionals is seamless, greatly increasing successful participation of the children and families in effective health services, and the provision of these services significantly enhances life outcomes for students and families.

Greg and I continue to meet with numerous politicians and government departments presenting the positive results of the Paediatrician in Schools Program and the opportunities for future support to continue the success of the program and/or replicate the success to benefit disadvantaged children and families in other regions.

The Menzies - Peninsula Health Pediatricians in Schools program will host an evening sponsored by Frankston International Hotel to promote and share the success of the program in enriching the lives of children in local disadvantaged schools to greatly improve access to quality health care to increase their engagement in learning and support their general well-being. The meeting will enable all stakeholders to share their experiences with the program and to plan for the program's continuation and possible expansion into the future. The meeting will also allow us to explore how we might bring quality research feedback to the overwhelming volume of anecdotal evidence of the program's success.

Kim Jackson (CoM Member) is overseeing the **Menzies Youth Minibus Project**, coordinated by Victorian Police Youth Resource Officers from the Frankston and the Mornington Peninsula Proactive Policing Unit.

The program has faced several challenges over the past year, but despite those challenges, the Menzies Minibus has transported 525 young people in the region to access youth programs and services. When a young person is identified by police as being "at risk", Youth Resource Officers seek to engage these youths with positive mentors, programs, activities and services in an attempt to negate risk factors by providing protective factors. The most common reason given by young people for failing to attend such activities is that they "can't get there". This could be for a number of reasons including no credit on their Miki card, parents not available or not committed, no family vehicle, other siblings to be cared for, or many other restraints.

The current program was scheduled to end on 1 July 2018 and has been extended until 30 June 2019.

The Menzies Minibus is delivering on its objective, providing a vital link in the chain to ensure lack of transport is not a factor restricting youth community involvement. It is promising to see the Menzies Minibus recognised as an important resource supporting a variety of programs coordinated by agencies, police and volunteers who are able to engage otherwise isolated young people, as well as the Menzies Minibus being recognised by young people in the community as a welcoming and caring provider.

Jacinta Larkins (CoM Member) has overseen our funding of the **Create Your Future Program (CYF)** with the Create Foundation. Now in its third year, the CYF program provides young people aged 15 – 25 with the relevant skills and knowledge to effectively transition

President's Report

from care into independence and in 2017-18, workshops for current and new CYF members were delivered in the Frankston Mornington Peninsula area, reaching a total of 109 young people.

Georgia Symmons (CoM Member) has overseen our funding of the TRY Australia **TRY Mentoring Program**. The Program is aimed at increasing community connection and engagement with young people across Frankston and the Mornington Peninsula by connecting them with adult volunteer mentors; someone who can be a supportive friend and role model for them. This is achieved through One-to-One mentoring matches and Mentoring In The Hood (MITH) group mentoring programs.

Research demonstrates that young people who have a mentor are less likely to start using drugs or alcohol, less likely to skip school and have better relationships with their parents. Further, research shows that mentoring is a cost-effective crime prevention model which can build a young person's resilience, and reduces their risk of engaging in anti-social behaviour.

The program has demonstrated positive results with over 12 young people assessed, 9 one-to-one mentoring matches obtained, and a regular MITH group mentoring program running in Seaford. New volunteer mentors have been recruited, however further mentors are required to support young people on the waitlist in the region.

Alan Splatt (Property Portfolio Convenor) reports Menzies has now divested itself of all real estate. Over the last several years the ownership of real estate has not been essential to our role and when it no longer became necessary to provide houses for the provision of out of home care services, the Committee of Management decided to sell the last two remaining residential properties.

The proceeds of sale of the two residential properties, once settlements occur, will form part of the overall reserves of Menzies and will be available to use in funding our various projects. The Committee of Management expect to meet in November 2018 to revise the Strategic Plan and discuss future funding targets so as to ensure that we maintain a sound and fiscally responsible approach which will enable us to carry out our Mission in years to come. There is no doubt that the liquidation of these assets will greatly assist us in delivering real outcomes, especially in the field of prevention.

While not directly responsible for a Menzies funded project, the efforts of **Mike Tonroe** (Menzies Treasurer) should be recognised in overseeing our financial obligations.

We express our sincere gratitude to the members of Menzies and to the supporters and donors for their contributions, both financial and in-kind, that ensure we can continue to pursue our vision to make a difference to the lives of disadvantaged young people in the region. We hope you are also excited by the positive outcomes we have witnessed over the past 12 months and remain committed to supporting Menzies on our journey.

I recognise the **Menzies Home Association**, and their Committee, who remain a valued part of Menzies and an important connection to the history of Menzies in the community.

My sincere thanks and appreciation to each **Menzies Committee of Management** member for their time, valued input and expertise, which they give voluntarily and their shared dedication to make a real difference to the lives of disadvantaged young people in our community.

Buoyed by the positive outcomes over the past 12 months, the Menzies Committee of Management is excited by what the future holds in working with our project partners, donors and supporters, to make a real difference to the lives of disadvantaged young people in Frankston and the Mornington Peninsula, notably those in out of home care, at risk of being in out of home care, or transitioning from out of home care.

We look forward to keeping you informed of our progress as we continue our philanthropic efforts in;

'Working with Kids the Menzies Way'.



Kevin Johnson
President

Treasurer's Report

We finished the year with \$3.2 million in the bank (2017: \$3.6 million) and net assets of \$5.2 million (2017 \$5.5 million). Operating result for the year was a loss of \$326k (2017: loss of \$324k). Our main expenditure was grants of \$297k to our four ongoing projects in Frankston and the Mornington Peninsula. The largest contribution we made was to the Peninsula Health Pediatrics in Schools project, a total of \$179k.

We continue to keep our administrative costs to a minimum. As in 2017, Menzies has no employees and all members of the Committee of Management are volunteers. We have been receiving excellent accounting and company secretarial assistance from Lauren Bicker since January 2018.

Menzies sold its former Out of Home care properties after the year end. Subject to successful sale completions of Roy Court and McMurtry Way by November 2018, total proceeds of \$2.2million will exceed the properties' book value by around \$800k. Converting these assets to cash will give us more options to make meaningful contributions to our current projects. We now have more flexibility to assist new projects that meet Menzies' grant criteria.

Looking ahead, Menzies will be able to maintain its current project funding commitments for at least the next five years. It would also be possible for Menzies to increase its current grant spending to the equivalent of three times its 2018 commitments. In this scenario, Menzies would require new funds by June 2023. We are in a strong position financially to continue assisting projects that share Menzies' objectives.



Mike Tonroe
Treasurer

Menzies' Homes Association

The reunion was held in March at Don & Trinnette Callander's house but sadly the numbers were down a bit this year.

On a better note we helped an old boy and his wife from Queensland with assistance to attend the reunion.

Upcoming events include the Blue Scope Xmas day. If interested, all are welcome to come and see what it is all about.

We will also be having a sausage sizzle at Frankston Bunnings on Sunday 9 December 2018. If anyone is available to give us a hand for an hour or so, it would be much appreciated. There will also be the opportunity to purchase a Menzies Boys Home badge for \$15.00.

Rick Hodges
President
Menzies Homes Association

Paediatrician in Schools Program, supported by Menzies

Frankston North

Funding Provided:

\$40,000 per year

Project Term: 3 years

Rosebud, Hastings

& Mornington

Funding Provided:

\$138,784 per year

Project Term: 3 years

Program Overview

Menzies has partnered with Peninsula Health and government schools in Frankston North, Rosebud, Hastings and Mornington, to reduce the significant gap in the area of health support and servicing these schools, with access to general practitioners, occupational therapy, social work professionals, speech pathology and physiotherapy.

Menzies provides funding for Paediatrician Fellow's (GP in training) and Occupational Therapists. The Paediatrician in Schools program provides an organised and structured response to meet the wide-ranging educational, physical and psychological well-being needs of children and families in these disadvantaged communities. The integration and connection between families, educators and health professionals is seamless, greatly increasing successful participation of the children and families in effective health services, and the provision of these services significantly enhances life outcomes for students and families.

The program also links back to the Frankston Hospital creating a lifelong link with the public health system. It is a model of care that has never been trialled before and can be easily replicated across other identified areas.

In January last year, the Paediatrician in Schools program supported by Menzies, after delivering positive outcomes to disadvantaged children in Frankston North schools was expanded to include a hub of schools in Rosebud, Hastings and Mornington, as well as adding additional schools to the current Frankston North hub.

The Paediatrician in Schools program has been based at schools in Frankston North, Rosebud, Mornington Park, and Hastings that are identified as having the most vulnerable children. Frankston North, Rosebud West and Hastings are recognised as some of the most disadvantaged suburbs in Victoria, with high rates of unemployment, criminal convictions, disability, low education, child maltreatment, and family violence.

The school hubs are Mahogany Rise Primary School, Rosebud Primary School, Hastings Primary School and Mornington Park Primary School. These primary schools act as educational hubs for surrounding schools, including pre-schools and secondary schools. In this way, it is accessible to all children in these disadvantaged communities.

Program Activities

The School-based Paediatric Clinics operate one day a week at each school, during the school term. Services provided at the School-Based Paediatric Clinics include consultations and physical examinations, developmental and behavioural assessments, and treatment of medical, behavioural, and developmental issues. Other necessary investigations and referrals also occur as needed.

A School-based Paediatric Clinic brings with it the opportunity to engage the community and become a part of the community. It has been previously identified that, through building a stronger relationship with a school, the community engages in a positive way.

Communication between parents and teachers is also improved. Evidence suggests that there is often incongruence between parents and teachers for children with behavioural problems. Communication protocols within the program reduces this incongruence. Often, alternative and additional diagnoses were shown in our pilot-study at Mahogany Rise when teachers met with the clinician after a child's medical appointment with a parent/guardian present. Our school-based clinics co-ordinate case conferences following consultations so educators, allied health professionals and paediatric medical staff can discuss the child and their on-going management in a timely and collaborative way.

Program Outcomes

Age of participants

0 – 4 yrs = 5

5 – 12 yrs = 308

13 – 17 yrs = 13

18 – 25 yrs = 0

Total = 326

In out of home care = **15%**

At risk of being in out of home care = **25%**

Transitioning from out of home care = **0%**

Data:

Mahogany Rise Primary School (1/7/16 - 30/6/17)

Rosebud Primary, Hastings Primary and Mornington Park (1/2/17 - 30/6/17)

Many children and families in these areas experience financial hardship and are dealing with complex health, developmental and behavioural issues. The services have transformed the way in which students and parents have been able to access health services. In the past, developmental behaviour issues have been undiagnosed and left untreated. The beauty of services at the school is that the doctors have better access to families and parents as well as children, their teachers and allied health professionals at the school.

The Paediatrician in Schools program is characterised by teams of professionals working for the benefit of children and families in a local context and with greatly increased access to the health services so often unavailable in vulnerable communities. The extent of the collaboration between families, schools and health services makes this program unique and the concept of health services operating within schools is innovative and proving to be highly successful, particularly in disadvantaged communities where barriers often exist to health service access and delivery.

Program Feedback

From Paediatrician Fellows:

"I have enjoyed and feel privileged to be delivering paediatric services through the outreach clinic to the Hastings Primary School community. The clinic has been very well received by the schools, and the staff has done whatever it takes to ensure that the clinics run as smoothly as possible. Hastings Primary School is coordinating the appointments and clinic and is currently seeing patients from Hastings PS, St Mary's PS and Wallaroo PS, with the occasional patient from Western Port Secondary College and also the pre-school (Hastings Preschool). All schools involved have been supportive in their communication for the cases. I travel to St Mary's and Wallaroo once per month to discuss patients".

"The patients and families have received the clinic well. Mostly, we are seeing new patients who haven't seen a paediatrician before. We are delivering paediatric care and services to a community and families that are vulnerable and nearly always coming with complex and challenging histories of trauma or difficult social circumstances. The benefit is that otherwise I doubt a lot of these patients would be accessing paediatric services, and we have seen a lot of pathology, new diagnosis Autism Spectrum Disorder, cognitive impairments, ADHD, learning difficulties, etc. We have also been involved with lots of child protection work and communication with DHHS. The work is challenging. However, I feel we can advocate for their needs and deliver care that, for many other children and families, would be 'standard' care."

"Overall [clinic is] going well with numbers of patients. The Welfare Officer at Rosebud Primary School does a great job and is very on the ball. The Speech Pathologist is great though can be variable in her attendance [due to] the large case load she has. The private Psychologist is great and we catch up regularly."



Paediatrician in Schools Program, cont.

From Mahogany Rise Primary School

“Parents find the service easy to access as it is located at the school. Much easier to get Mental Health Care Plans - don't have the need to go to Frankston. Staff find the feedback sessions invaluable as a complete history is established from both sides. A plan of action can be followed by staff after speaking with the Paediatrician.”

From Mornington Park Primary School

“I had a parent nearly in tears today as she was so happy with her visit today with Mandy [Paediatrician]. She came out of her appointment and told me that Mandy had asked her questions that no other doctor or previous Paediatrician had ever asked about her son. She was so overwhelmed and relieved that there was a possible solution to her concerns she was actually blinking back tears. A very happy parent!”

Future Direction

The future for the Menzies - Caring for Kids School Based Paediatric Programs over the next 12 months will involve improving processes to allow more vulnerable families opportunities to access this program. We would like to increase opportunities for pre-school centres to refer and potentially expand the program into this area but this may require the need for further funding.

The financial support of Menzies is vital to the viability of the program as it supports the Paediatric Fellow who is an integral component of the Paediatric team and the clinics would not be able to function without them.

Menzies Youth Minibus Project

Funding Provided: \$80,000-
bus and running costs

Project Term: 4 years
(extended until 30 June 2019)

Program Overview

The Menzies Bus Project is co-ordinated by the Frankston and Somerville Police Proactive Unit Youth Resource officers. Extensive research and experienced Youth Resource officers identified lack of transport as a limiting factor for youth involvement in community activities and services. Menzies provided the use of the Bus and operating costs to the police and their partner youth agencies to facilitate positive community engagement for young people.

When a young person is identified by police as being “at risk”, Youth Resource Officers seek to engage these youths with positive mentors, programs, activities and services in an attempt to negate risk factors by providing protective factors. The most common reason given by young people for failing to attend such activities is that they “can't get there”. This could be for a number of reasons including no credit on their Miki card, parents not available or not committed, no family vehicle, other siblings to be cared for, or many other restraints.

The current program was scheduled to end on 1 July 2018 and has been extended until 20 June 2019.

Program Activities

The criteria for use of the Menzies Minibus, is that it must be a program aimed at supporting youth and run with the support of a youth agency, either involving police or not. Each time the Menzies bus is used the organisers are asked to record how many young people have benefited from the use of the bus.

During 2017 -2018, the Menzies Minibus has been utilised by the Youth Resource Officers and local youth agencies to transport **525** young people.

The Menzies Minibus has become a **regular weekly resource** for a number of programs.

- Victoria Police Youth Resource Officers
- Frankston North Community Centre
- Connect Youth Hastings
- Wellways Community Basketball
- Explore Program
- Frankston Youth Services
- SalvoCare

Program Outcomes

Youths Assisted by the Menzies Bus per program, July 2017 to June 2018

- Frankston North Community Centre -156
- Connect Youth Hastings - 137
- Wellways Community Sports engagement programs - 66
- Explore Program - 28
- Police Youth Resource Officers - 59
- Frankston Youth Services - 24
- SalvoCare - 55



VICTORIA POLICE

Create Foundation

Create your Future Program

Funding Provided:

\$80,000 per year

Project Term: 3 years (2016-2018)

Program Overview

The CREATEYour Future (CYF) program provides young people aged 15 – 25 with the relevant skills and knowledge to effectively transition from care into independence. The life skills, self-awareness and community-awareness required to successfully manage the challenges of everyday life are broad, and translating knowledge and values into abilities that enable young people to excel is the foundation of this program.

The CYF program uses an experiential approach to learning, encouraging young people to explore their own knowledge, beliefs and experiences. The workshop modules are designed to engage young people of all learning styles by balancing visual, auditory and tactile activities and approaches within the program. In addition to achieving skill-based competencies, such as managing finances, being healthy and navigating the rental housing market, young people are also guided through the steps required to think critically, make informed and independent decisions and understand their identity and role in the community.

The program is also supported by a detailed website (www.createyourfuture.org.au) and offers an annual grant scheme.

Program Activities

CREATE through Deborah Watson the Community Facilitator for the regional program has continued to focus on developing relationships with alternative education programs, local community programs and services who engage young people with a care experience, including those that engage young Aboriginal people with a care experience.

Program participants are encouraged to take on a leadership role in their community and to assist in co-facilitating future workshops with other young people, and two young consultants from the over 18's camp in February attended the under 18's camp in April as facilitators.

This last 12 months CREATE has continued run camps and workshops, for young people in the region. CREATE has also continued to work in partnership with Oz Child, Hangouts and Vacca to facilitate workshops for young people connected to their services.

Program Outcomes

In 2017-18, workshops for current and new CREATE members were delivered in the Frankston Mornington Peninsula area, reaching a total of 109 young people.

Age of participants
13 – 17 yrs = 82
18 – 25 yrs = 27
Total = 109

In out of home care - 80
At risk of being in out of home care - 0
Transitioning from out of home care - 27
Participants having returned to birth families - 2



TRY Australia

TRY Mentoring Program

Funding Provided:

\$35,960 per year

Project Term: 3 years

Program Overview

TRY Mentoring assists young people by connecting them with adult volunteer mentors; someone who can be a supportive friend and role model for them. This is done through One-to-One mentoring matches and Mentoring In The Hood (MITH) group mentoring programs.

Many young people who are referred to the program are experiencing a range of social challenges like being socially isolated, exposure to substance misuse, witnessing or experiencing family violence, adopting risky behaviours, having low self-esteem, or mental health issues.

Research demonstrates that young people who have a mentor are less likely to start using drugs or alcohol, less likely to skip school and have better relationships with their parents. Further, research shows that mentoring is a cost-effective crime prevention model which can build a young person's resilience, and reduces their risk of engaging in anti-social behaviour.

The program supported through Menzies is aimed at increasing community connection and engagement with young people across Frankston and the Mornington Peninsula. This means creating more 1:1 mentoring matches, setting up MITH groups in targeted areas, and creating community awareness around the benefits of mentoring in a young person's life.

Program Activities

- Screening of 11 volunteers for the Frankston and Mornington Peninsula region Jan – September 2018.
- 26 young people assessed for either One-to-One mentoring or MITH group mentoring programs.
- Matching, coordinating, and supervising five One-to-One mentoring matches, plus Frankston MITH.
- Ongoing supervision calls and 3 month reviews,

9 month reviews for One-to-One matches.

- Setup and assistance to running Frankston MITH alongside 3 volunteer mentors.
- Volunteer recruitment; 45 volunteer expressions of interest January -September 2018 across the Frankston/Mornington Peninsula shires.
- Four volunteer information sessions (1 Mornington, and 3 in Frankston) to create awareness and source potential volunteers for the program.
- Reviewing, rewriting, designing, introducing new concepts, and presenting new/updated training modules for our mentor screening process to provide volunteers with relevant knowledge on supporting young people
- Attending network meetings in Mornington and Frankston, and meeting with community services and schools on the Peninsula to create awareness about TRY Mentoring programs, the support available for young people and determining avenues for collaboration, information sharing and cross referrals
- Linking in with Hastings Primary school to organise a group mentoring program in the school.

Program Outcomes

Age of participants

Age of participants

0 – 4 yrs = 0

5 – 12 yrs = 8 (1:1 currently active) and 8 engaged in group mentoring

13 – 17 yrs = 4 (1:1 currently active) and 2 engaged in group mentoring, and 3 graduated in 2018

18 – 25 yrs = 0

Total = 25

Program Feedback

Many of the One-to-One mentoring matches go on to continue their friendship well beyond the 12 months of the mentoring program, and the impact for some can be life-long.

Some of the outcomes for graduated matches include:

- Increased self-esteem, resilience and confidence
- Young person has had the opportunity to try new things and expand their interests
- Young person has been encouraged in employment and study options
- Young person has a break from their home environment
- Young person has support to problem solve and meet challenges in a positive way
- Young person has someone outside their family to talk with and receive emotional support from
- Young person has increased opportunities to engage with and connect in their local community
- Young person has the opportunity to build a positive relationship with the mentor
- Young person's family often build a positive relationship with the mentor and feel supported

Program Testimonial

“Becoming a mentor has changed my life just as much as it has changed Harrison's. His teacher actually contacted me and said she has noticed a clear shift in his behaviour and attitude at school, as for me I have found my calling, and plan on going back to school to study Youth Work”. Aaron 1 to 1 and group TRY mentoring volunteer mentor

“Being a mentor with TRY has been unbelievably rewarding! I have watched my young person grow and become more confident and in turn, our friendship has developed beyond measure. I truly feel that she is someone I will keep in contact with for many years to come.” Vanessa – TRY Mentoring Volunteer

“If this programme helps just one person from making poor choices that will adversely affect the rest of their lives, then it is all worth the effort.” Mark – TRY Mentoring Volunteer

When asked what changes a parent has seen in his child since she has connected with her mentor ‘She seems a bit more confident in herself at times. More happier, especially around the times when she knows she's going to be spending time with Elise (volunteer). It's benefitted her, made her more happy in general.’ Parent of TRY youth mentee

When asked what she likes about her mentor one mentee said ‘She's always patient. She helps me do creative things like make cakes together’. TRY Mentoring youth mentee aged 8

Talking about her mentor one of our young people said ‘She's fun to hang out with. She has a cheerful attitude and she turns up early. It's something to look forward to.’ TRY Mentoring young person aged 12

Future Direction

Continue support of existing One-to-One matches and create more one to one matches; 2 volunteers screened and will be matched in the coming weeks, other volunteers currently in screening to match once screening is complete

- Commence Hastings Group mentoring program in Term 4 to run Term 4 2018- Term 3 2019
- Ongoing recruitment of volunteers, targeting males around Frankston in particular, to match with young people on the waiting list
- Continued monitoring and updating of volunteer position advertisements and updating out website to bring in a consistent flow of applications
- Organising and running further information sessions in Frankston and Mornington to build awareness and source more volunteers



Committee of Management

President

Mr. Kevin Johnson

Retired Australian CEO of a Swiss/American Multi-National. Founding Member and Secretary of Proudly Frankston. Member of the Frankston Wranglers Charity Club for over 35 years. Committee Member of Lords Taverners Victoria for more than 10 years "Giving the Young and Disadvantaged a Sporting Chance". Chairman of the Frankston Wine & Food Society. Joined Committee of Management in 2010.

Vice President

Mr. Greg Lacey

Principal, Lyndhurst Primary School. Committee Member - Victorian Early Years Foundation. Bachelor of Education. Graduate Diploma Computer Education. Joined Committee of Management in 2008.

Treasurer

Mr. Mike Tonroe

Chartered Accountant and Australian Institute of Company Directors member with over 20 years of financial and business management experience, 15 years as a CFO. A wide range of senior executive experience gained in the UK, North America, Asia and Australia. Joined Committee of Management as Treasurer in May 2013.

Members

Ms. Georgia Symmons

Georgia has held senior positions in Philanthropy, Community Investment, Diversity and Corporate Responsibility with Telstra and Australia Post and was Director of Development at Toorak College in Mount Eliza. Joined Committee of Management in 2011. President of Menzies Inc. from 2013-2015.

Mr. Alan Splatt

Partner Taylor Splatt & Partners Lawyers. Past President Mornington Peninsula Solicitors Association. Convenor and past Chair Dandenong Family Court Family Law Chapter (1991-2010). Past Chair and member for 12 years of the Family Law Advisory Committee Law Institute of Victoria. Life Member Heatherton Cricket Club. Life Member Long Island Cricket Club. Honorary solicitor Victorian Country Cricket Association and Mornington Peninsula Cricket Association. Joined Committee of Management in 2007, having been Honorary Solicitor for Menzies from 1992.

Ms. Jacinta Larkins

Previous acting CEO of Menzies from 2012-2014. Has held senior executive positions within large corporations. Joined Committee of Management in 2015.

Ms. Kim Jackson

Registered nurse and Executive Manager at The Village Baxter where she has worked since 2000. Bachelor of Nursing degree from Monash University. Studied law, economics, accounting and politics and currently completing an MBA. Member of Institute of Company Directors and on board of the Committee for Greater Frankston. Joined Committee of Management in 2017.

Patron

Stan Alves OAM

AFL coach, elite athlete, media personality entrepreneur and successful businessman. Stan Alves is one of those rare individuals whose multifaceted ability has taken him from the sporting arena, into that of business management. Patron of Menzies Inc since 2010.

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Donating to



As you will have seen in this Annual Report, many people support the work of Menzies Caring for Kids. There will always be the need for generous financial support, such as yours, for the benefit of some of the most disadvantaged children in our community.

Many methods exist to show support:

- Make a tax deductible donation.
- Become a Member of Menzies Caring for Kids.
- Workplace Giving
- Donate in lieu of flowers in memory of your loved ones
- Support fundraising events held by Menzies.
- Make a bequest in your Will.*

To make a bequest, the following wording may be added to your Will:

"I devise and bequeath unto Menzies Caring for Kids the sum of \$ _____ (or percentage or residue of my estate as appropriate) to be used for its work amongst children and families in necessitous circumstances."

The young people and Committee of Management express their gratitude to each person who has assisted us during this financial year.
Thank you very much.

To make a donation or discuss other means of giving,
please email Menzies Caring for Kids at admin@menzies.org.au
or visit the website at www.menzies.org.au